

**Abstract:**

**Analysis of Educational Approaches of Gifted Children in Preschool Age**

**Research Question (RQ):** How to approach the education of gifted children in preschool age to take advantage of all their natural potentials?

**Purpose:** The aim of the research study was to categorize appropriate educational methods that can be used for gifted children in preschool age and to show that the classical form of punishment in such cases is not appropriate and effective. In addition, the purpose of this study is to inform all educators and parents of gifted children on the most appropriate approach that should be used with a gifted child and how to promote their talent and not suppressed it.

**Method:** A qualitative method was used that used the interview approach with the application of the seven steps rule.

**Results:** The study showed that gifted children in preschool age need a specialized approach to education and to punish such a child can lead to the inhibition of his/her abilities.

**Organization:** The study will help educators that work with gifted children.

**Society:** The research presents to parents and society the difficulties that they might encounter with gifted children in preschool age in cases where they do not establish an appropriate relationship.

**Originality:** This research study examines the issue of gifted children's reaction to punishment. Such studies are not common and are original in its method and sample.

**Limitations/Future Research:** The study here is restricted to two cases of gifted children. A further direction of research would be to include more examples and explore the various viewpoints of educators.

**Keywords:** gifted children, preschool children, kindergarten educator, development psychology, relationships.