

SPECIAL ISSUE

Call for Papers

*Izzivi
prihodnosti*

Challenges of the Future

Letnik x, številka x, mesec 20xx

Volume x, Issue x, Month 20xx

The Digitalization of Work: Identities, Power, and Well-Being in the Age of AI



SUBMISSION DEADLINE

DECEMBER 31, 2025

The rapid digitalization of work is reshaping the very meaning of labor in contemporary societies. Artificial intelligence, automation, and platformization are transforming not only how tasks are performed but also how value, recognition, and well-being are distributed across organizations and professions.

This special issue invites theoretical and empirical contributions that critically examine how digitalization is redefining the nature of work, professional identities, and power relations. We welcome organizational, educational, anthropological, sociological, and multidisciplinary perspectives addressing questions such as:

- How does digitalization intensify, fragment, or hybridize labor roles?
- In what ways do new technologies influence professional identities and forms of subjectivity?
- How are well-being, autonomy, and recognition negotiated in digitally mediated workplaces?
- What new inequalities or dependencies emerge from algorithmic management and AI integration?

We particularly encourage submissions exploring the education sector, platform labor, knowledge work, and other contexts where technological transformation intersects with questions of identity, ethics, and organizational change.

Important Dates

DEC
31

2025

Submission deadline

FEB

2026

Notification of Paper Acceptance

SPRING

2026

Publication of the issue

Accepted contributions: empirical studies, theoretical analyses, comparative research, and reflective essays (4,000–8,000 words).

All submissions will undergo a double-blind peer review process.

Submission & inquiries:
Please send manuscripts or abstracts to
✉ ip@fos-unm.si
Subject: Special Issue – Digitalization of Work

For more information about IP Challenges of the Future, visit: [Conference Office](#)