

UČNI NAČRT PREDMETA / COURSE SYLLABUS

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| Predmet: | Nove paradigme zdržnega razvoja |
| Course title: | New paradigms of sustainable development |

| Študijski program in stopnja <i>Study programme and level</i> | Študijska smer <i>Study field</i> | Letnik <i>Academic year</i> | Semester <i>Semester</i> |
|--|--------------------------------------|--------------------------------|-----------------------------|
| Menedžment kakovosti Podiplomski (tretja) | Program nima smeri | 1. | 1. |
| Quality Management Graduate-PhD (Third) | The program has no study fields | 1 | 1 |

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| Vrsta predmeta / Course type: | Izbirni | Elective |
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| Univerzitetna koda predmeta / University course code: | 031004-04 |
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| Predavanja <i>Lectures</i> | Seminar <i>Seminar</i> | Sem. vaje <i>Tutorial</i> | Lab. vaje <i>Laboratory work</i> | Teren. vaje <i>Field work</i> | Samost. delo <i>Individ. work</i> | ECTS |
|-------------------------------|---------------------------|------------------------------|-------------------------------------|----------------------------------|--------------------------------------|------|
| 10 | - | 30 | - | - | 410 | 15 |

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| Nosilec predmeta / Lecturer: | Prof. dr. Mirko Markič | Dr. Mirko Markič, Full Professor |
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| Jeziki / Languages: | Predavanja / Lectures: | Vaje / Tutorial: |
| | Slovenski, angleški | Slovenski, angleški |
| | Slovenian, English | Slovenian, English |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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| – Vpis v 1. letnik študija. |
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Prerequisites:

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| – Enrolment in the first year of study. |
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Vsebina:

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| <ol style="list-style-type: none"> 1. Tematska orientacija. 2. Socio-kulturni dejavniki razvoja. 3. Obravnava razmerja med okoljem in družbo. 4. Onesnaženost okolja in njegovih sestavin. 5. Nove paradigme zdržnega razvoja. |
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Content (Syllabus outline):

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| <ol style="list-style-type: none"> 1. Thematic orientation. 2. The development of socio-cultural factors. 3. Relation between the environment and society. 4. Environmental pollution and its components. 5. New paradigms of sustainable development. |
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Temeljna literatura in viri / Readings

Obvezna literature / Required reading(s):

- Adam, F., Makarovič, M., Rončević, B., & Tomšič, M. (2005). *The Challenges of Sustained Development: the Role of Socio-cultural Factors in East-Central Europe*. New York, Budapest: Central European University Press.
- McKinney, M., & Schoch, R. (1998). *Environmental Science*. Boston: Jones and Bartlett Publishers.
- Plut, D. (2002). *Okoljevarstveni vidiki prostorskega razvoja Slovenije*. Ljubljana: Znanstveni inštitut Filozofske fakultete.
- *Sustainable Development in a Dynamic World*. (2003). Washington, DC: The World Bank.

Dodatna – dopolnilna / Recommended reading(s):

- Carley, M., & Christie, I. (1994). *Managing Sustainable Development*. London: Earthscan.
- *Okolje v Sloveniji* (1994). Ljubljana: Tehniška založba Slovenije.
- Pearce, D. (1994). *Measuring Sustainable Development*. London: Earthscan.
- Plut, D. (1998). *Varstvo geografskega okolja*. Ljubljana: Oddelek za geografijo Filozofske fakultete.
- World Commission on Environment and Development. (1987). *Our Common Future*. Oxford: Oxford University Press.

Cilji in kompetence:

- Sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev.
- Sposobnost prepoznavanja paradigmatičnih premikov in zmožnost oblikovanja sodobnih inovativnih konceptov in pristopov, namenjenih izboljševanju kakovosti življenja posameznikov, organizacij in skupnosti.
- Sposobnost obvladanja standardnih metod, postopkov in procesov raziskovalnega dela na področju kakovosti in odličnosti.
- Sposobnost uporabe pridobljenega teoretičnega znanja v praksi.
- Avtonomnost v svojem raziskovalno strokovnem delu.
- Zavezanost profesionalni etiki.
- Sposobnost oblikovanja in implementacije izvirnih znanstvenih rešitev danih problemov in priložnosti na področju kakovosti in odličnosti.
- Sposobnost izvirnega reševanja konkretnih raziskovalnih problemov na različnih področjih kakovosti in odličnosti kot tudi njenih sorodnih disciplin.
- Sposobnost predstavitve pridobljenih znanstvenih izsledkov v obliki publikacij v mednarodni znanstveni periodiki.

Objectives and competences:

- The ability to identify a given research problem, its analysis and possible explanations/solutions.
- The ability to recognize paradigm shifts and to design contemporary innovative concepts and approaches designed to improve the quality of life of individuals, organizations, and communities.
- The ability to apply and use standard methods, procedures and processes of research to the field of quality and excellence.
- Ability to use theoretical knowledge in practice.
- Autonomy in one's own professional research work.
- Commitment to professional ethics.
- Ability to design and implement original scientific answers to problems and opportunities in the area of quality and excellence.
- The ability of solving original and concrete research problems in various areas of quality and excellence, and its related disciplines.
- The ability to present obtained scientific research results in the form of publications in international scientific journals.

Predvideni študijski rezultati:

- Študent/študentka:
- Obvlada kompleksno analizo fenomenov s področja sodobnih in novih paradigem zdržnega razvoja
 - Demonstrira poznavanje najnovejših teoretskih pristopov pri obravnavi sodobnih in novih zdržnega razvoja.

Intended learning outcomes:

- The student will:
- Master complex analysis of phenomena in the field of contemporary and new paradigms of sustainable development.

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| <ul style="list-style-type: none"> – Demonstrira obvladovanje ključnih raziskovalnih metod, ki so relevantne za preučevanje tematik s področja sodobnih in novih paradigem zdržnega razvoja – Izraža sposobnost samostojnega raziskovalnega dela na področju sodobnih in zdržnega razvoja. – Je sposoben prezentacije svojih raziskovalnih rezultatov v znanstvenih publikacijah. – Je sposoben artikulacije ključnih vprašanj in problemov s področja sodobnih in novih zdržnega razvoja. | <ul style="list-style-type: none"> – Demonstrate knowledge of the latest theoretical approaches in dealing with contemporary and new paradigms of sustainable development. – Demonstrate mastery of key research methods that are relevant for the topics in the field of contemporary and new paradigms of sustainable development. – Express the ability of independent research work in the field of contemporary new paradigms of sustainable development. – Be capable of presenting research results in scientific publications. – Be able to articulate key issues and problems in the field of contemporary and new paradigms of sustainable development. |
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Metode poučevanja in učenja:

Learning and teaching methods:

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| <ul style="list-style-type: none"> – Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov). – Seminarske delo (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, diskusija, dodatna razlaga, obravnava specifičnih vprašanj). – Individualno delo študentov (samostojen študij literature, priprava izpitne naloge). | <ul style="list-style-type: none"> – Lectures with active student participation (discussions, talks, questioning, cases, problem-solving). – Seminar papers in connection to practice (reflections from experience, project work, teamwork, methods of critical thinking, talks, providing feedback, social games, excursions). – Individual and group consultations (discussions, additional explanations, discussing specific questions). – Facilitating independent study and research (motivating, directing, self-examination, self-regulation, reflection, and self-assessment). |
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Načini ocenjevanja:

Delež / Weight (%)

Assesment:

| Način (pisni izpit, ustno izpraševanje, naloge, projekt) | Delež / Weight (%) | Assesment: |
|---|-----------------------------------|--|
| <ul style="list-style-type: none"> – Znanstveni članek – Ustni izpit s teoretičnim utemeljevanjem spoznanj iz znanstvenega članka | <p>60</p> <p>40</p> | <p><i>Type (examination, oral, coursework, project)</i></p> <ul style="list-style-type: none"> – Scientific article – Oral exam with theoretical justification of understandings from the scientific article |

Reference nosilca / Lecturer`s references:

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| <ul style="list-style-type: none"> – KRALJ, Davorin, MARKIČ, Mirko. Processes innovation and sustainable development. WSEAS transactions on environment and development, ISSN 1790-5079. [Print ed.], 2008, vol. 4, iss. 2, str. 99-108, ilustr., tabele. [COBISS.SI-ID 2698711], [SNIP, Scopus do 17. 4. 2013: št. citatov (TC): 12, čistih citatov (CI): 11] – KRALJ, Davorin, MARKIČ, Mirko. Sustainable development strategy and product responsibility. WSEAS transactions on environment and development, ISSN 1790-5079. [Print ed.], 2008, vol. 4, iss. 2, str. 109-118, ilustr. [COBISS.SI-ID 2697175], [SNIP, Scopus do 21. 8. 2017: št. citatov (TC): 3, čistih citatov (CI): 3] – KRALJ, Davorin, MARKIČ, Mirko. Building materials reuse and recycle. WSEAS transactions on environment and development, ISSN 1790-5079. [Print ed.], 2008, vol. 4, iss. 5, str. 409-418, ilustr., tabele. [COBISS.SI-ID 2698199], [SNIP, Scopus do 31. 8. 2017: št. citatov (TC): 14, čistih citatov (CI): 9] – KRALJ, Davorin, MARKIČ, Mirko. Global marketing and environmental excellence. WSEAS transactions on environment and development, ISSN 1790-5079. [Print ed.], 2008, vol. 4, iss. 5, str. 419-429, ilustr., tabele. [COBISS.SI-ID 2698455], [SNIP, Scopus do 31. 8. 2017: št. citatov (TC): 7, čistih citatov (CI): 3] |
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– TOMŠIČ, Nastja, SIMČIČ, Blaž, MARKIČ, Mirko. Vpliv dejavnikov voditeljstva na uvajanje okoljske sestavine trajnostnega razvoja v organizacijo = The impact of leadership factors on deployment of environmental component of sustainable development in the organization. Naše gospodarstvo : revija za aktualna gospodarska vprašanja, ISSN 0547-3101. [Tiskana izd.], 2012, letn. 58, št. 3/4, str. 56-64, tabele, doi: 10.7549/ourecon.2012.3-4.05. [COBISS.SI-ID 11132188]