

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Seminar za dispozicijo
Course title:	Seminar for dissertation proposal

Študijski program in stopnja <i>Study programme and level</i>	Študijska smer <i>Study field</i>	Letnik <i>Academic year</i>	Semester <i>Semester</i>
Menedžment kakovosti Podiplomski (tretja)	Program nima smeri	1.	2.
Quality Management Graduate-PhD (Third)	The program has no study fields	1	2

Vrsta predmeta / Course type:	Obvezni	Required
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Univerzitetna koda predmeta / University course code:	031005-04
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Predavanja <i>Lectures</i>	Seminar <i>Seminar</i>	Sem. vaje <i>Tutorial</i>	Lab. vaje <i>Laboratory work</i>	Teren. vaje <i>Field work</i>	Samost. delo <i>Individ. work</i>	ECTS
5	-	25	-	-	420	15

Nosilec predmeta / Lecturer:	Izr. prof. Anmarie Gorenc Zoran, PhD (ZDA)	Anmarie Gorenc Zoran, PhD (ZDA), Associate Professor
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Jeziki / Languages:	Predavanja / Lectures:	Vaje / Tutorial:
	Slovenski, angleški	Slovenski, angleški
	Slovenian, English	Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

<ul style="list-style-type: none"> - Vpis v 1. letnik študija. - Opravljen predmet Metode trinagulacije - Študent/Študentka mora pripraviti in zagovarjati empirično seminarsko nalogo.
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Prerequisites:

<ul style="list-style-type: none"> - Enrolment in the first year of study. - Successful completion of Triangulation Methods. - The student must prepare and defend a seminar paper

Vsebina:

<ol style="list-style-type: none"> 1. Predmet je neposredno podrejen cilju priprave doktorske disertacije in se pri tem osredotoča na proces priprave dispozicije zanjo. Ker temelji priprava dispozicije predvsem na individualnem delu, saj zahteva obsežno individualno zbiranje, urejanje in študij virov. Doktorski študent mora temeljna znanja za pripravo zahtevnejših teoretskih in raziskovalnih nalog sicer že imeti, v okviru tega predmeta pa se nadgradijo s tistimi, ki so potrebna za pripravo načrta (dispozicije) doktorske disertacije. 2. Na koncu pripravijo in prezentirajo dispozicijo. Pred predstavitvijo dispozicije morajo imeti potrjeno temo.
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Content (Syllabus outline):

<ol style="list-style-type: none"> 1. The course is to assist students in preparing their doctoral dissertation and is focused on the processes of preparing the proposal. The proposal is primarily individual and autonomous work, namely because it requires extensive collection and examination of literature. The doctoral student must have the fundamental knowledge to prepare an advanced theoretical and research study. To facilitate with what is required for the preparation of the dissertation proposal. 2. At the conclusion they will present their progress to other students in the class. Before the proposal presentation they have to have their doctoral topic approved.

Temeljna literatura in viri / Readings

Obvezna literatura / Required reading(s):

- Bogataj, M. (2012). *Triangulacija*. Šempeter pri Gorici: MEDIFAS.
- Izbrani članki iz revij v ScienceDirect in drugih bazah.
- Zakon o avtorski in sorodnih pravicah (ZASP), Ur.l. RS, št. 21/1995 (spremembe: Ur.l. RS, št. 9/2001, 30/2001, 85/2001 Skl.US: U-I-149/98-36, 43/2004, 58/2004 Odl.US: U-I-200/02-12, 94/2004-UPB1, 17/2006, 44/2006-UPB2, 139/2006, 16/2007-UPB3, 68/2008, 85/2010 Skl.US: U-I-191/09-7, Up-916/09-16)

Cilji in kompetence:

- Sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev.
- Sposobnost prepoznavanja paradigmatičnih premikov in zmožnost oblikovanja sodobnih inovativnih konceptov in pristopov, namenjenih izboljševanju kakovosti delovanja, organizacij in skupnosti.
- Sposobnost obvladanja standardnih metod, postopkov in procesov raziskovalnega dela na področju kakovosti in odličnosti.
- Sposobnost uporabe pridobljenega teoretičnega znanja v praksi.
- Avtonomnost v svojem raziskovalno strokovnem delu.
- Zavezanost profesionalni etiki.
- Sposobnost oblikovanja in implementacije izvirnih znanstvenih rešitev danih problemov in priložnosti na področju kakovosti in odličnosti.
- Sposobnost izvirnega reševanja konkretnih raziskovalnih problemov na različnih področjih kakovosti in odličnosti kot tudi njenih sorodnih disciplin.
- Sposobnost predstavitve pridobljenih znanstvenih izsledkov v obliki publikacij v mednarodni znanstveni periodiki.

Objectives and competences:

- Understanding a research problem, analysis and directions to the solutions
- The ability to identify a given research problem, its analysis and possible explanations/solutions.
- The ability to recognize paradigm shifts and to design contemporary innovative concepts and approaches designed to improve the quality of life of individuals, organizations, and communities.
- The ability to apply and use standard methods, procedures and processes of research to the field of quality and excellence.
- Ability to use theoretical knowledge in practice.
- Autonomy in one's own professional research work.
- Commitment to professional ethics.
- Ability to design and implement original scientific answers to problems and opportunities in the area of quality and excellence.
- The ability of solving original and concrete research problems in various areas of quality and excellence, and its related disciplines.
- The ability to present obtained scientific research results in the form of publications in international scientific journals.

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> – V kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj s področja organizacijskih študij z uporabo triangulacijskih tehnik in drugih pristopov – Zavzame in obrazloži stališče do etičnih vprašanj v raziskovalnem procesu in kritično vrednosti konkreten primer z uporabo triangulacij in drugih pristopov; – Reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih kvalitativnih in kvantitativnih metod z uporabo triangulacij in drugih pristopov; – Pozna in uporablja poglobljene metode in tehnike kvalitativnega in kvantitativnega raziskovanja ter/ali triangulacij obeh pristopov. – Izvede uvod v svoj študijski primer z uporabo triangulacije ali/in drugih tehnik; – Uporablja osnovno programsko opremo za kvalitativno in/ali kvantitativno analizo. – Reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema lahko tudi ob uporabi triangulacije podatkov, literature ali rezultatov različnih raziskovalnih skupin. 	<p>The student will:</p> <ul style="list-style-type: none"> – During the research process, know and understand the relevant topics of organizational studies, using triangulation and other approaches. – Accept and explain viewpoints in the matter of ethics in the research process and evaluate a case, using triangulation methods and/or other approaches; – Reflect and critically assess professional and ethical approach to qualitative and quantitative research methods using triangulation and/or other approaches. – Understand and know how to use more sophisticated methods of qualitative and quantitative research or triangulation of these approaches. – Prepare and present the introduction of a case study using triangulation and/ or other techniques. – Use available program tools. – Reflect and critically assess various experiences from the area of qualitative and quantitative research and/or triangulation of various sources, methods and scientific assessments.
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<p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none"> – Predavanja z aktivno udeležbo študentov (razlaga snovi, pogovori, vprašanja, primeri, reševanje problemov). – Seminarji (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, pogovori, sporočanje povratne informacije). – Individualne in skupinske konzultacije (pogovori, dodatna razlaga, obravnava specifičnih vprašanj). – Animacija samostojnega študija in raziskovanja 	<p>Learning and teaching methods:</p> <ul style="list-style-type: none"> – Lectures with active student participation (discussions, talks, questioning, cases, problem-solving). – Seminar papers (reflections from experience, project work, teamwork, methods of critical thinking, talks, providing feedback,). – Individual and group consultations (discussions, additional explanations, discussing specific questions). – Facilitating independent study and research
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Načini ocenjevanja:	Delež / Weight (%)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> – Predložitev in zagovor dispozicije doktorske disertacije 	<p>100%</p>	<p><i>Type (examination, oral, coursework, project)</i></p> <ul style="list-style-type: none"> – Submission and defense of the dissertation proposal.

<p>Reference nosilca / Lecturer's references:</p> <ul style="list-style-type: none"> – ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. A qualitative framework for collecting and analyzing data in focus group research. International journal of qualitative methods, ISSN 1609-4069, 2009, vol. 8, no. 3, str. 1-21. [COBISS.SI-ID 513038967] – VERLE, Karmen, MARKIČ, Mirko, KODRIČ, Borut, GORENC ZORAN, Annmarie. Managerial competencies and organizational structures. Industrial management + data systems, ISSN 0263-5577, 2014, no. 6, vol. 114, str. 922-935. http://www.emeraldinsight.com/journals.htm?articleid=17112480&show=abstract, doi: 10.1108/IMDS-01-2014-0019. [COBISS.SI-ID 1536573636], [JCR, SNIP, WoS do 2. 7. 2018: št. citatov (TC): 3, čistih citatov (CI): 2, Scopus do 27. 5. 2018: št. citatov (TC): 5, čistih citatov (CI): 4]

- DANDAN, Sameer Mohammed, GORENC ZORAN, Annmarie. Organic organization's role in serving community by enhancing : corporate social responsibilities. Indian journal of science and technology, ISSN 0974-5645. [Online ed.], September 2016, vol. 9, iss. 33, 14 str., ilustr. <http://www.indjst.org/index.php/indjst/article/view/97108/73078>, doi: 10.17485/ijst/2016/v9i33/97108. [COBISS.SI-ID 1278966], [SNIP]
- ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. Un marco cualitativo para la recolección y análisis de datos en la investigación basada en grupos focales. Paradigmas, ISSN 1909-4302, jul.-dic. 2011, vol. 3, no. 2, str. 127-157, graf. prikazi. [COBISS.SI-ID 2048180482]
- ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. Toward more rigor in focus group research in stress and coping and beyond : a new mixed research framework for collecting and analyzing focus group data. V: COLLINS, Kathleen M. (ur.), ONWUEGBUZIE, Anthony J. (ur.), JIAO, Qun G. (ur.). Toward a broader understanding of stress and coping : mixed methods approaches, (Research on stress and coping in education). Charlotte, N. C.: Information Age Pub. 2010, str. 243-285. [COBISS.SI-ID 513118583]