

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Seminar za disertacijo
Course title:	Seminar for dissertation

Študijski program in stopnja <i>Study programme and level</i>	Študijska smer <i>Study field</i>	Letnik <i>Academic year</i>	Semester <i>Semester</i>
Menedžment kakovosti Podiplomski (tretja)	Program nima smeri	3.	5.
Quality Management Graduate-PhD (Third)	The program has no study fields	3	5

Vrsta predmeta / Course type:	Obvezni	Required
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Univerzitetna koda predmeta / University course code:	031006-04
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Predavanja <i>Lectures</i>	Seminar <i>Seminar</i>	Sem. vaje <i>Tutorial</i>	Lab. vaje <i>Laboratory work</i>	Teren. vaje <i>Field work</i>	Samost. delo <i>Individ. work</i>	ECTS
-	30	-	-	-	420	15

Nosilec predmeta / Lecturer:	prof. dr. Boris Bukovec Izr. prof. Annmarie Gorenc Zoran, PhD (ZDA)	Dr. Boris Bukovec, Full Professor Annmarie Gorenc Zoran, PhD (ZDA), Associate Professor
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Jeziki / Languages:	Predavanja / Lectures:	Vaje / Tutorial:
	Slovenski, angleški	Slovenski, angleški
	Slovenian, English	Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

– Opravljene vse obveznosti prvega in drugega letnika; pripravljen prvi osnutek doktorske disertacije.
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Prerequisites:

– All requirements completed from the first and second year of study; completed first draft of the doctoral dissertation.

Vsebina:

<p>1. Seminar za disertacijo je neposredno podrejen cilju končne priprave doktorske disertacije in pridobivanju predlogov za njeno izboljšanje. Vsebuje predstavitev in zagovor osnutka doktorske disertacije ter kolegialno recenziranje osnutkov doktorskih disertacij ostalih doktorandov FOŠ.</p> <p>2. Seminar za disertacijo je razdeljen na dva dela, katera mora kandidat opraviti ločeno in se ocenjujeta ločeno.</p> <p>3. K prvemu seminarju za disertacijo kandidat pristopi, ko ima s strani mentorja potrjen uvod, pregled literature in metodo. Ta del se predvidoma izvede na začetku petega semestra. Izvede se predstavitev in zagovor osnutka doktorske</p>
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Content (Syllabus outline):

<p>1. The seminar's goal is the final preparation of the doctoral dissertation and obtaining proposals for its improvement. It contains a presentation and defense of the draft doctoral dissertation and a collegial review of the draft doctoral dissertations of other doctoral students of FOS.</p> <p>2. Seminar for dissertation is divided in two parts. Candidate has to participate in both of them separately and they are assessed separately.</p> <p>3. Candidate can participate in the first seminar for dissertation, when his mentor confirms his introduction, literature review and method. First seminar for dissertation shall take place in the beginning of the fifth semester. Candidate present</p>

disertacije pred komisijo za oceno ustreznosti dispozicije.

4. K drugemu seminarju za disertacijo kandidat pristopi, ko ima pozitivno oceno prvega seminarja za disertacijo ter s strani mentorja potrjena poglavja "rezultati", "razprava" in "zaključek". Ta del se predvidoma izvede na koncu petega semestra. Izvede se predstavitev in zagovor izpopolnjenega osnutka doktorske disertacije pred komisijo za oceno ustreznosti dispozicije.

and defend his drafts in front of the dissertation proposal evaluation committee.

Candidate can participate in the second seminar for dissertation when he has positive grade of first seminar, and by the mentor confirmed chapters and "Results", "Discussion" and "Conclusion". Second seminar for dissertation shall take place by the end of the fifth semester. Candidate present and defend his completed drafts in front of the dissertation proposal evaluation committee.

Temeljna literatura in viri / Readings

Obvezna literatura / Required reading(s):

- Tematsko relevantne doktorske disertacije in njihovi osnutki. / Relevant literature towards the doctoral dissertation and its draft.
- Drugi viri skladno z individualnimi potrebami po dogovoru z mentorjem./ Other literature based on individual consultations with the mentor.
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Cilji in kompetence:

- Sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev.
- Sposobnost prepoznavanja paradigmatičnih premikov in zmožnost oblikovanja sodobnih inovativnih konceptov in pristopov, namenjenih izboljševanju kakovosti delovanja, organizacij in skupnosti.
- Sposobnost obvladanja standardnih metod, postopkov in procesov raziskovalnega dela na področju kakovosti in odličnosti.
- Sposobnost uporabe pridobljenega teoretičnega znanja v praksi.
- Avtonomnost v svojem raziskovalno strokovnem delu.
- Zavezanost profesionalni etiki.
- Sposobnost oblikovanja in implementacije izvirnih znanstvenih rešitev danih problemov in priložnosti na področju kakovosti in odličnosti.
- Sposobnost izvirnega reševanja konkretnih raziskovalnih problemov na različnih področjih kakovosti in odličnosti kot tudi njenih sorodnih disciplin.
- Sposobnost predstavitve pridobljenih znanstvenih izsledkov v obliki publikacij v mednarodni znanstveni periodiki.

Objectives and competences:

- Understanding a research problem, analysis and directions to the solutions.
- The ability to identify a given research problem, its analysis and possible explanations/solutions.
- The ability to recognize paradigm shifts and to design contemporary innovative concepts and approaches designed to improve the quality of life of individuals, organizations, and communities.
- The ability to apply and use standard methods, procedures and processes of research to the field of quality and excellence.
- Ability to use theoretical knowledge in practice.
- Autonomy in one's own professional research work.
- Commitment to professional ethics.
- Ability to design and implement original scientific answers to problems and opportunities in the area of quality and excellence.
- The ability of solving original and concrete research problems in various areas of quality and excellence, and its related disciplines.
- The ability to present obtained scientific research results in the form of publications in international scientific journals.

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent:</p> <ul style="list-style-type: none"> – Pripravi osnutek dispozicije doktorske disertacije. – Zagovarja svoj osnutek doktorske disertacije pred mentorjem in/ali nosilcem seminarja ter študentskimi kolegicami in kolegi. – Kritično presoja osnutke doktorskih disertacij svojih študentskih kolegic in kolegov. – Upošteva relevantne pripombe in sugestije s seminarja pri izdelavi končnega besedila doktorske disertacije. 	<p>The student:</p> <ul style="list-style-type: none"> – Prepares the draft proposal of the dissertation proposal. – Defends the dissertation proposal in front of their mentor and/or the course leader as well as with their student peers/colleagues. – Critically assess the dissertation proposals of the student peers/colleagues. – Incorporates relevant suggestions from the seminar in the final writing of the doctoral dissertation
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<p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none"> – Seminarско delo – Individualno delo 	<p>Learning and teaching methods:</p> <ul style="list-style-type: none"> – Seminar work Individual work
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Načini ocenjevanja:	Delež / Weight (%)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> – Prvi osnutek (Seminar 1) in izpopolnjeni osnutek (Seminar 2) doktorske disertacije in njegov zagovor. – Kolegialno recenziranje osnutkov doktorskih disertacij drugih doktorandov. <p>Opomba:</p> <ul style="list-style-type: none"> – Komisija vsak seminar oceni ločeno, pri čemer se šteje, da posamezen del seminarja ni opravljen, dokler ocena ni pozitivna. – Pozitivna ocena prvega seminarja za disertacijo se podeli, če je predloženo delo skladno z dispozicijo in če komisija nima zahtev po spremembah 	<p>100%</p>	<p>Type (examination, oral, coursework, project)</p> <ul style="list-style-type: none"> – First draft (Seminar 1) and advanced draft (Seminar 2) of the doctoral thesis and their presentation. – Peer review of the submitted thesis by other students. <p>Remark:</p> <ul style="list-style-type: none"> – Commission evaluates each seminar separately. It is established that the each seminar is not finished until the grade is not positive. – Positive grade of the first seminar for dissertation is given when commission has no additional requests for changes/adjustments of theoretical and

<p>teoretičnega in metodološkega dela.</p> <ul style="list-style-type: none"> – Za pozitivno oceno so dopustne zahteve po manjših dopolnitvah. – Pozitivna ocena drugega seminarja za disertacijo se podeli, ko komisija nima objektivnih/ metodoloških pripomb na poglavj rezultat in razprava, (različni subjektivni pogledi na interpretacijo ne morejo biti osnova za negativno oceno). 		<p>methodological part.</p> <ul style="list-style-type: none"> – Positive grade of the first seminar can be given also in the case that there are requests for minor changes. – Positive grade of second seminar for dissertation is granted when the commission has no technical remarks on interpretation of the research results (different subjective perspectives on the interpretation cannot be ground for negative outcome).
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Reference nosilca / Lecturer`s references:

<ul style="list-style-type: none"> – ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. A qualitative framework for collecting and analyzing data in focus group research. <i>International journal of qualitative methods</i>, ISSN 1609-4069, 2009, vol. 8, no. 3, str. 1-21. [COBISS.SI-ID 513038967] – VERLE, Karmen, MARKIČ, Mirko, KODRIČ, Borut, GORENC ZORAN, Annmarie. Managerial competencies and organizational structures. <i>Industrial management + data systems</i>, ISSN 0263-5577, 2014, no. 6, vol. 114, str. 922-935. http://www.emeraldinsight.com/journals.htm?articleid=17112480&show=abstract, doi: 10.1108/IMDS-01-2014-0019. [COBISS.SI-ID 1536573636], [JCR, SNIP, WoS do 2. 7. 2018: št. citatov (TC): 3, čistih citatov (CI): 2, Scopus do 27. 5. 2018: št. citatov (TC): 5, čistih citatov (CI): 4] – DANDAN, Sameer Mohammed, GORENC ZORAN, Annmarie. Organic organization's role in serving community by enhancing : corporate social responsibilities. <i>Indian journal of science and technology</i>, ISSN 0974-5645. [Online ed.], September 2016, vol. 9, iss. 33, 14 str., ilustr. http://www.indjst.org/index.php/indjst/article/view/97108/73078, doi: 10.17485/ijst/2016/v9i33/97108. [COBISS.SI-ID 1278966], [SNIP] – ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. Un marco cualitativo para la recolección y análisis de datos en la investigación basada en grupos focales. <i>Paradigmas</i>, ISSN 1909-4302, jul.-dic. 2011, vol. 3, no. 2, str. 127-157, graf. prikazi. [COBISS.SI-ID 2048180482] – ONWUEGBUZIE, Anthony J., DICKINSON, Wendy B., LEECH, Nancy L., GORENC ZORAN, Annmarie. Toward more rigor in focus group research in stress and coping and beyond : a new mixed research framework for collecting and analyzing focus group data. V: COLLINS, Kathleen M. (ur.), ONWUEGBUZIE, Anthony J. (ur.), JIAO, Qun G. (ur.). <i>Toward a broader understanding of stress and coping : mixed methods approaches</i>, (Research on stress and coping in education). Charlotte, N. C.: Information Age Pub. 2010, str. 243-285. [COBISS.SI-ID 513118583] – BUKOVEC, Boris. Nova paradigma obvladovanja sprememb. Nova Gorica: Fakulteta za uporabne družbene študije, 2009. 296 str., ilustr., tabele. ISBN 978-961-6718-07-3. [COBISS.SI-ID 239891712] – BUKOVEC, Boris, MARKIČ, Mirko. The level of integration of various models for organisational change management in Slovenian organisations. <i>International journal of business and systems research</i>. [Tiskana izd.], 2008, vol. 2, no. 4, str. 431-446. [COBISS.SI-ID 2839255] – BUKOVEC, Boris, OVSENIK, Rok. Fundamentals of the new paradigm of quality organizational change management. V: OVSENIK, Rok (ur.), KIERETA, Iwona (ur.). <i>Destination management</i>. Frankfurt am Main [etc.]: P. Lang, 2006, 2006, str. 90-133. [COBISS.SI-ID 796638] – BUKOVEC, Boris. Pomen voditeljstva v procesu obvladovanja sprememb. <i>Organizacija (Kranj)</i>, jan. 2005, letn. 38, št. 1, str. 39-45. [COBISS.SI-ID 14544439]
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