

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Nove paradigme razvoja Evrope
Course title:	New Paradigms of the Development of the Europe

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Menedžment kakovosti, doktorski, 3. stopnja	Program nima smeri	1.	1.
Quality management, graduate-doctoral (3. level)	The program has no study fields	1	1

Vrsta predmeta / Course type Izbirni / elective

Univerzitetna koda predmeta / University course code: 031010-01

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10		30			410	15

Nosilec predmeta / Lecturer: prof. dr. Uroš Pinterič/Uroš Pinterič, PhD. professor

Jeziki / Languages: Predavanja / Lectures: Slovenski/Angleški
 Vaje / Tutorial: Slovenski/Angleški

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v prvi letnik študijskega programa.

Prerequisites:

Enrolment in the first year of the study programme.

Vsebina:

- Zgodovinski temelji evropske prihodnosti.
- Evropski institucionalni okvir in vloga nacionalne države ter nacionalnega gospodarstva.
- Evropska regulativa v kontekstu interesnega združevanja.
- Evropske politike med federalizmom in suverenostjo držav članic.
- Evropski regionalizem.
- Grožnje v Evropi in odzivi.
- Europa med liberalizmom in realizmom mednarodnih odnosov.
- Prihodnji scenariji razvoja Evrope.

Content (Syllabus outline):

- Historical foundations of the European future.
- European institutional frame and role of the national state and national economy.
- European regulation in the context of interest groups.
- European policies between federalism and sovereignty of member states.
- European regionalism.
- Threats in the Europe and the responses.
- Europe between liberalism and realism of international relations.
- Future scenarios of the development of Europe.

Temeljni literatura in viri / Readings:

Obvezna literature / Required reading(s):

- Cini, M. (2016). *European union politics*. Oxford University Press.
- Holland, M. (Ed.). (2016). *The Future of European political cooperation: Essays on theory and practice*. Springer.
- Rifkin, J. (2013). *The European dream: how Europe's vision of the future is quietly eclipsing the American dream*. John Wiley & Sons.
- Jørgensen, K. E. (Ed.). (2016). *Reflective approaches to European governance*. Springer.

Dodatna – dopolnilna / Recommended reading(s):

- Turkington, R., Van Kempen, R., & Wassenberg, F. (2017). High-rise housing in Europe: Current trends and future prospects. *Housing and Urban Policy Studies* 28.
- Rhodes, M., & Mény, Y. (Eds.). (2016). *The future of European welfare: a new social contract?*. Springer.
- Badzik, S. K., Binter, J. B., & Birnbaum, K. E. (Eds.). (2016). *Towards a Future European Peace Order?*. Springer.
- Vaughan-Whitehead, D. (Ed.). (2015). *The European Social Model in Crisis: Is Europe Losing Its Soul?*. Edward Elgar Publishing.

Cilji in kompetence:

- Sposobnost identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev.
- Sposobnost prepoznavanja paradigmatičnih premikov in zmožnost oblikovanja sodobnih inovativnih konceptov in pristopov, namenjenih izboljševanju kakovosti življenja posameznikov, organizacij in skupnosti.
- Sposobnost obvladavanja standardnih metod, postopkov in procesov raziskovalnega dela na področju Političnih sistemov s poudarkom na Evropski uniji.
- Sposobnost uporabe pridobljenega teoretičnega znanja v praksi.
- Avtonomnost v svojem raziskovalno strokovnem delu.
- Zavezanost profesionalni etiki.
- Sposobnost oblikovanja in implementacije izvirnih znanstvenih rešitev danih problemov in priložnosti na področju politologije s poudarkom na proučevanju Evropske unije.

Objectives and competences:

- The ability to identify a given research problem, its analysis and possible explanations/solutions.
- The ability to recognize paradigm shifts and to design contemporary innovative concepts and approaches designed to improve the quality of life of individuals, organizations, and communities.
- The ability to apply and use standard methods, procedures and processes of research to the field of political systems with concentration on the European Union.
- Ability to use theoretical knowledge in practice.
- Autonomy in one's own professional research work.
- Commitment to professional ethics.
- Ability to design and implement original scientific answers to problems and opportunities in the area of political science with the concentration on the European Union.

Predvideni študijski rezultati:*Znanje in razumevanje:*

Študent bo:

- Obvlada kompleksno analizo fenomenov s področja sodobnih pristopov v politologiji.
- Demonstrira poznavanje najnovejših teoretskih pristopov v politologiji.
- Demonstrira obvladovanje ključnih raziskovalnih metod, ki so relevantne za proučevanje tematik s področja politologije.

Intended learning outcomes:*Knowledge and understanding:*

The student will:

- Master complex analysis of phenomena in the field of political science.
- Demonstrate knowledge of the latest theoretical approaches in the field of political science.
- Demonstrate mastery of key research methods that are relevant for the field of political science.
- Express ability of independent research in the field of

- Izraža sposobnost samostojnega raziskovalnega dela na področju politologije.
- Je sposoben prezentacije svojih raziskovalnih rezultatov v znanstvenih publikacijah.
- Je sposoben artikulacije ključnih vprašanj in problemov s področja politologije.

- political science.
- Be capable of presenting research results in scientific publications.
- Be able to articulate key issues and problems in the field of political science.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov).
- Seminarsko delo (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- Individualno delo študentov (samostojen študij literature, priprava izpitne naloge).

Learning and teaching methods:

- Lectures with active student participation (discussions, talks, questioning, cases, problem-solving).
- Seminar papers in connection to practice (reflections from experience, project work, teamwork, methods of critical thinking, talks, providing feedback, social games, excursions).
- Individual and group consultations (discussions, additional explanations, discussing specific questions).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
– ustni izpit	30	– oral exam
– seminarska naloga	70	– seminar work

Reference nosilca / Lecturer's references:

- PINTERIČ, Uroš. National identities of small nations within the context of European integration : the case of Slovenia. *Contemporary European Studies*, ISSN 1805-5133, 2014, vol. 2, str. 23-36.
- IANCU, Diana Camelia, KLIMOVSKY, Daniel, PINTERIČ, Uroš, GRAAF, Laurens de. From doorstep to city hall and back : democratic local policymaking in three European cities - Bratislava, Bucharest and Ljubljana. V: SOÓS, Gábor (ur.), TEMMES, Markku (ur.). *Metropolitan CEE : big cities, capitals and city-regions in Central and Eastern Europe*. Bratislava: NISPAcee. 2010, str. 131-161.
- PINTERIČ, Uroš. Regional identity as a factor of European regionalization. V: ÁGH, Attila (ur.), FERENCZ, Alexandra (ur.). *Deepening and widening in an enlarged Europe : the impact of the Eastern enlargement*, (Together for Europe series, 5). Budapest: Together for Europe, Research Centre of the Hungarian Academy of Science. 2006, str. [381]-396.
- PINTERIČ, Uroš, PRIJON, Lea. *European Union in 21st century*. Trnava: University of SS. Cyril and Methodius, Faculty of Social Sciences, 2013. 153 str., tabele, graf. prikazi. ISBN 978-80-8105-510-2.
- PINTERIČ, Uroš. National and supranational identity in context of the European integration and globalization. *Društvena istraživanja : časopis za opća društvena pitanja*, ISSN 1330-0288, 2005, god. 14, br. 3, str. 401-420.
- PINTERIČ, Uroš. National and supranational identity in the context of European integration. V: JANKAUSKAS, Algimantas (ur.). *Central Europe beyond double enlargement*. Vilnius: K. Adenauer Stiftung. 2004, str. 62-77.