

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Kakovost življenja
Course title:	Quality of Life

Študijski program in stopnja <i>Study programme and level</i>	Študijska smer <i>Study field</i>	Letnik <i>Academic year</i>	Semester <i>Semester</i>
Menedžment kakovosti Podiplomski (druga)	Program nima smeri	1. / 2.	2. / 4.
Quality Management Graduate-Master (Second)	The program has no study fields	1/2	2/4

Vrsta predmeta / Course type:

izbirni	Elective
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Univerzitetna koda predmeta / University course code:

021017-02

Predavanja <i>Lectures</i>	Seminar <i>Seminar</i>	Sem. vaje <i>Tutorial</i>	Lab. vaje <i>Laboratory work</i>	Teren. vaje <i>Field work</i>	Samost. delo <i>Individ. work</i>	ECTS
30	-	20	-	-	100	5

Nosilec predmeta / Lecturer:

prof. dr. Marija Ovsenik	Marija Ovsenik, PhD Full Professor
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Jeziki / Languages:

Predavanja / Lectures:	Vaje / Tutorial:
Slovenski, angleški	Slovenski, angleški
Slovenian, English	Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

- Vpis v 2. letnik študija.
- Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati empirično seminarsko nalogo.

Prerequisites:

- Enrolment in the second year of study.
- The student must prepare and defend an empirical seminar paper as a prerequisite for the final exam.

Vsebina:

1. Narava in življenje.
2. Človekov razvoj.
3. Kulturni vidik človekovega razvoja.
4. Kakovost življenja.
5. Raven lokalne skupnosti.
6. Kakovost organizacijskega življenja.
7. Kakovost delovnega življenja.
8. Kakovost družinskega življenja.
9. Osebna kakovost.
10. Izzivi na področju kakovosti življenja.
11. Kakovost življenja kot funkcija ustvarjalnosti.

Content (Syllabus outline):

1. Nature and life.
2. Human development.
3. Cultural aspects of human development.
4. Quality of life.
5. Level of local communities. Level or organization. Level of family. Personal level.
6. Quality of organizational life.
7. Quality of work life.
8. Quality of family life.
9. Personal quality.
10. Challenges in the area of quality of life.
11. Quality of life as a function of creativity.

Temeljna literatura in viri / Readings

Obvezna literature / Required reading(s):

- Capra, F. (2002). *The Hidden Connections: Integrating the Biological, Cognitive, and Social Dimensions of Life Into a Science of Sustainability*. New York: Doubleday.
- Span, S. (2011). *Generation “Y” Employment: The Candidate Perspective*. Pridobljeno na [http:// linked2leadership.com/2011/10/02/generation-y-employment/](http://linked2leadership.com/2011/10/02/generation-y-employment/)
- Svetlik I. (ur.). (1996). *Kakovost življenja v Sloveniji*. Ljubljana: Fakulteta za družbene vede.

Dopolnilna – dodatna literatura:

- *Beyond GDP. Measuring Progress, True Wealth, and the Well-Being of Nations. International Conference and Initiative*. Pridobljeno na <http://www.beyond-gdp.eu/>
- Esping-Andersen, G. (1990). *The Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press.
- Hall, P. A., & Soskice, D. (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. New York: Oxford University Press.
- *Human Development Report*. Pridobljeno na <http://hdr.undp.org/en/>
- *Human Development Report za Slovenijo*. (2000-01). Pridobljeno na [http://www.umar.gov.si/publikacije/single/publikacija/zapisi/porocilo_o_clovekovem_razvoju_slovenija_2000_2001/5/?tx_ttnews\[syear\]=2001&tx_ttnews\[scat\]=-1&tx_ttnews\[pointer\]=1&cHash=58a2b5899c](http://www.umar.gov.si/publikacije/single/publikacija/zapisi/porocilo_o_clovekovem_razvoju_slovenija_2000_2001/5/?tx_ttnews[syear]=2001&tx_ttnews[scat]=-1&tx_ttnews[pointer]=1&cHash=58a2b5899c)
- *Lisbon Review*. Pridobljeno na <http://www.weforum.org/en/initiatives/gcp/Lisbon%20Review/index.htm>
- Penezić, Z., Lacković-Grgin, K., Tucak, I., Nekić, M., Žorga, S., Poljšak-Škraban, O., & Vehovar, U. (2008). Predictors of generative action among adults in two transitional countries. *Social indicators research*, 87(2), 237–248.
- Stanojevic, P., & Vehovar, U. (2007). Slovenia’s Integration into the European Market Economy: Gradualism and its ‘Rigidities’. V P. Leisink, B. Steijn, & U. Veersma (ur.), *Industrial Relations in the New Europe, Enlargement, Integration and Reform*. Cheltenham, Anglija: Edward Elgar.
- Tomsic, M., & Vehovar, U. (2007). Quality of Governance in the European Union: Old and New Members in a Comparative Perspective. V F. Adam (ur.), *Social Capital and Governance: Old and New Members of the EU in Comparison*. Berlin: LIT.
- Vehovar, U. (2006). Poliarhije pod pritiskom globalizacije – kakovost vladanja in problem nadzora elit ostajata ključna problema sodobnih demokracij. V M. Haček, & D. Zajc (ur), *Demokracija v globalizaciji – globalizacija v demokraciji*. Ljubljana: Fakulteta za družbene vede.
- Vehovar, U., & Jager, M. (2007). Corruption, Quality of Governance and Economic Growth: The Slovenian Dilemma Between True Reform From Within and Mere Façade. *Monatsschrift fuer Kriminologie und Strafrechtsreform*, 90(2/3), 126–139.

Cilji in kompetence:

- Usposobljenost za prepoznavanje potreb po spremembah in uvajanju le teh.
- Sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine.
- Poznavanje profesionalne etike ter priznavanje in spoštovanje moralnih in etičnih načel in vrednot ter njihova uporaba pri delu.
- Usposobljenost za sprejemanje odgovornosti za profesionalni razvoj in učenje, izboljševanje lastnega dela skozi evalvacijo z namenom samopreseganja in s tem nenehnega izboljševanja kakovost in odličnost dela.
- Internalizacija avtopoietičnega koncepta obvladovanja kakovosti in odličnosti, temelječega na spiralno-

Objectives and competences:

- Skills to identify needs for change and its application. Using methodological tools, i.e., implementation, coordination, and organization of research, using various research methods and techniques.
- Ability for teamwork, i.e., willingness to collaborate and cooperate, respecting the opinions of others and completing the designated task within the team and group.
- Knowledge of professional ethics, laws, recognition, and respect for moral and ethical values and principles to their application at work.
- The competency to take responsibility for professional development and learning, improving one’s own work through evaluations with a view to self-transcend, and as such, the continuous improvement of quality and excellence.

<p>vijačnem zaporedju planiranja, izvedbe, preverjanja in ukrepanja.</p> <ul style="list-style-type: none"> – Sposobnost usmerjanja ustvarjalnih zmogljivosti sodelavcev, na podlagi skupnih vrednot in kulture zaupanja ter pooblaščenja, ki vsakogar spodbuja k vključevanju. – Zmožnost družbeno odgovornega delovanja na osnovi etičnosti ter preseganja pričakovanj in pravil najširše družbe. 	<ul style="list-style-type: none"> – Internalizing the concept of autopoiesis in reference to quality management and excellence founded on the spiraling order of planning, doing, checking, and acting. – The ability to direct the creative capacities of staff and personnel that are based on shared values and a culture of trust and empowerment that encourages inclusion for everyone. – The ability for social responsible actions on the basis of ethics and exceeding expectations and norms of the general society as a whole.
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Predvideni študijski rezultati:	Intended learning outcomes:
<p>Študent/študentka:</p> <ul style="list-style-type: none"> – Pozna in razume vlogo in pomen kakovosti življenja v poslovnih odnosih. – Razume interakcijsko delovanje dejavnikov, ki vplivajo na kakovosti življenja. – Uporablja osnovno znanje in veščine s področja kakovosti življenja. – Reflektira in kritično ovrednoti različne izkušnje s področja kakovosti življenja. – Aktivno in kritično spremlja in reflektira aktualno dogajanje na področju kakovosti življenja. – V povezavi z drugimi predmeti pozna, razume in reflektira kompleksnost strokovnih in družbenih nalog zaposlenih pri menedžmentu kakovosti življenja. – Pozna in razume umeščenost kakovosti življenja v širše družbene, kulturne in vrednotne kontekste ter z refleksijo teh kontekstov oblikuje intelektualno aktiven odnos do sveta. 	<p>The student will:</p> <ul style="list-style-type: none"> – Know and understand the role of quality of life in business relations. – Understand the interaction of factors that influence the quality of life. – Use basic knowledge and skills from the area of quality of life. – Reflect and critically evaluate various experiences from the area of quality of life. – Actively and critically monitor and reflect on current developments from the field of quality of life. – In connection with other courses, know, understand and reflect on the complexity of professional and social tasks of employees in the management of quality of life. – Know and understand how quality of life fits with society in large, within the context of culture and value-laden as well as reflect from these contexts to form an intellectually active relationship to the world.

Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none"> – Predavanja z aktivno udeležbo študentov (razlaga snovi, pogovori, vprašanja, primeri, reševanje problemov). – Seminarske vaje v povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, pogovori, sporočanje povratne informacije, socialne igre, ekskurzija). – Individualne in skupinske konzultacije (pogovori, dodatna razlaga, obravnava specifičnih vprašanj). – Animacija samostojnega študija in raziskovanja (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje). 	<ul style="list-style-type: none"> – Lectures with active student participation (discussions, talks, questioning, cases, problem-solving). – Seminar papers in connection to practice (reflections from experience, project work, teamwork, methods of critical thinking, talks, providing feedback, social games, excursions). – Individual and group consultations (discussions, additional explanations, discussing specific questions). – Facilitating independent study and research (motivating, directing, self-examination, self-regulation, reflection, and self-assessment).

Načini ocenjevanja: **Delež / Weight (%)** **Assesment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		<i>Type (examination, oral, coursework, project)</i>
– Pisni/ustni izpit	60%	– Written / Oral Exam
– Empirična seminarska naloga s poročili seminarskega dela ter predstavitev naloge	40%	– Empirical seminar paper with reports from seminar work and seminar paper presentation

Reference nosilca / Lecturer`s references:

- OVSENIK, Marija, AMBROŽ, Milan. Celovitost in neznatnost organizacije. Ljubljana: Institut za management, 2010. 202 str., ilustr. ISBN 978-961-269-203-2. [COBISS.SI-ID 249815296]
- OVSENIK, Marija, AMBROŽ, Milan. Upravljanje sprememb poslovnih procesov. 1. natis. Portorož: Turistica, Visoka šola za turizem, 2006. 271 str., ilustr., graf. prikazi. ISBN 961-6469-19-3. [COBISS.SI-ID 227754752]
- OVSENIK, Marija, AMBROŽ, Milan. Neprofitni sektor na področju socialnih uslug. Zenica: Dom štampe, 2002. 183 str., ilustr. ISBN 9958-42-068-6. [COBISS.SI-ID 279262]
- OVSENIK, Marija, AMBROŽ, Milan. Ustvarjalno vodenje poslovnih procesov. Portorož: Turistica, Visoka šola za turizem, 2000. 309 str., ilustr., tabele. ISBN 961-90420-5-0. [COBISS.SI-ID 106189824]
- OVSENIK, Marija, AMBROŽ, Milan. Neprofitni autopoetični sustavi, (Biblioteka Posebna izdanja, kolo 1, knj. 4). Zagreb: Alinea, 1999. 169 str., ilustr. ISBN 953-180-076-6. [COBISS.SI-ID 107858688]
- OVSENIK, Marija. Protivriječja i perspektive socialnog rada : slovenačka iskustva. Sarajevo: Grafing, 2007. 254 str., ilustr., graf. prikazi. ISBN 978-9958-9183-3-9. [COBISS.SI-ID 932318]