

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Regionalni razvoj
Course title:	Regional development

Študijski program in stopnja <i>Study programme and level</i>	Študijska smer <i>Study field</i>	Letnik <i>Academic year</i>	Semester <i>Semester</i>
Menedžment kakovosti Podiplomska (druga)	Program nima smeri	1. / 2.	2. / 3.
Quality Management Graduate-Master (Second)	The program has no study fields	1. / 2.	2. / 3.

Vrsta predmeta / Course type:

Izbirni	Elective
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Univerzitetna koda predmeta / University course code:

021035-01

Predavanja <i>Lectures</i>	Seminar <i>Seminar</i>	Sem. vaje <i>Tutorial</i>	Lab. vaje <i>Laboratory work</i>	Teren. vaje <i>Field work</i>	Samost. delo <i>Individ. work</i>	ECTS
30	20	-	-	-	100	5

Nosilec predmeta / Lecturer:

izr. prof. dr. Uroš Pinterič	Uroš Pinterič, PhD Associate Professor
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Jeziki / Languages:

Predavanja / Lectures:	Vaje / Tutorial:
Slovenski, angleški	Slovenski, angleški
Slovenian, English	Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

– Pogoj za vključitev v delo je vpis v 2. letnik študija.

Prerequisites:

– Enrolment in the second year of study.

Vsebina:

Content (Syllabus outline):

1. Uvod v regionalni razvoj: predstavitev temeljnih pojmov (trajnost, kvaliteta življenja, razvoj)
2. Geografski determinizem razvoja: vloga naravnih danosti pri iskanju razvojnih perspektiv
3. Družbeni determinizem razvoja: demografski determinizem in vloga lokalnih identitet
4. Ekonomski kazalniki in njihovo razumevanje: pomen razumevanja ekonomske situacije pri razvoju
5. Pravni okvir razvoja: pomen zakonodaje in omejevanje inovativnosti
6. Politični kontekst razvoja: razlike med političnimi in javnopolitičnimi interesi in sposobnost premoščanja razlik
7. Priprava razvojnih rešitev: pomen strategije, izpeljava ciljev ter priprava aktivnosti
8. Vrednotenje učinkov: kdaj dejansko izboljšanje kazalnikov postane razvoj?

1. Introduction to regional development : introduction of theoretical foundations (sustainability, quality of life, development)
2. Geographical determinism of development : role of natural conditions in search for development perspectives.
3. Social determinism of development: demographical determinism and role of local identity
4. Understanding of economic indicators: importance of understanding of economic situation for development
5. Legal frame of development: role of legislation and limitation of innovations
6. Political context of development: differences between political and policy interests, development of the skill to overcome the differences
7. Creation of development solutions: role of proper strategy, definition of goals and activities set up
8. Evaluation of outcomes: when the improvement of the indicators become actually also development ?

Temeljna literatura in viri / Readings

Obvezna literature / Required reading(s):

1. Charlie Karlsson, Ake E. Andersson, Paul C. Cheshire, Roger R. Stough (2009): *New Directions in Regional Economic Development*. New York: **Springer**.

Dodatna – dopolnilna / Recommended reading(s):

2. Robert J. Stimson, Roger R. Stough, Brian H. Roberts (2006): *Regional Economic Development: Analysis and Planning Strategy*. New York: **Springer**.
- Diane Warburton (2013): *Community and Sustainable Development: Participation in the Future*: London, New York: Routledge.

Cilji in kompetence:

- Sposobnost usmerjanja in izmenjave znanja v okviru kulture stalnega učenja, inoviranja in izboljševanja.
- Poznavanje in razumevanje družbenih, organizacijskih in med organizacijskih procesov in sposobnost njihove kompleksne analize.
- Usposobljenost za prepoznavanje potreb po spremembah in uvajanju le teh.
- Sposobnost oblikovanja izvernih idej, konceptov in rešitev določenih problemov.
- Sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine.

Objectives and competences:

- The ability to direct and exchange knowledge within a culture of continuous learning, innovation, and improvement.
- Knowledge and understanding of social, organizational, and inter-organizational processes and ability for complex analysis.
- Skills to identify needs for change and its application.
- Ability to formulate original ideas, concepts and solutions to specific issues.
- Ability for teamwork, i.e., willingness to collaborate and cooperate, respecting the opinions of others and completing the designated task within the team and group.

<ul style="list-style-type: none"> – Usposobljenost za reševanje konkretnih delovnih problemov z uporabo znanstvenih metod in postopkov. – Usposobljenost za svetovalno delo (prenos znanja). – Poznavanje in razumevanje družbenih procesov in sposobnost njihove kompleksne analize. – Uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik. – Uporaba in kombiniranje znanj za različnih disciplinarnih področij. – Sposobnost uporabe informacijsko-komunikacijskih tehnologij in sistemov na področju družboslovja. – Poznavanje vloge družbenih, ekonomskih, naravnih in administrativnih pogojev sprememb. – Sposobnost celovitega skupinskega upravljanja družbenih problemov. 	<ul style="list-style-type: none"> – The ability and skills to solve concrete work-related problems using scientific methods and procedures. – Qualification for consultancy work (knowledge transfer). – Knowledge and understanding of social processes and ability to perform complex analysis of these processes. – The use of methodological tools, ie. implementation, coordination and organization of research, application of various research methods and techniques. – The use and combining the knowledge from different disciplines. – The ability to use information and communications technologies and systems in social science. – Knowledge of social, economic, geographical and administrative frame of social changes – The ability to manage social issues as part of the team.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent bo:</p> <ul style="list-style-type: none"> – Razumel oblikovanje razvojne politike. – Znal izoblikovati strategijo in posamične ukrepe razvojne politike, pri čemer se zaveda in upošteva različne omejitve(naravne, družbene, ekonomske, pravne). – Znal predvideti pričakovane rezultate in posledice sprejetih ukrepov ter jih ovrednotiti z vidika učinkov. 	<p>The student will:</p> <ul style="list-style-type: none"> – Understand creation of development policy, – Be able to create strategy as well as individual measures of development policy. In the context of policy definition, student understands and use the information on different limitations (such as geographical, social, economic, legal). – Be able to predict expected outputs and outcomes of the proposed measures and is able to evaluate them from the perspective of the development effects.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> – predavanja z aktivno udeležbo študentov – seminarske vaje s pripravo sprotih izdelkov 	<ul style="list-style-type: none"> – lectures with active participation of students – Seminars with regular participation and preparation of written handouts.
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Načini ocenjevanja:

Delež / Weight (%)

Assesment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež / Weight (%)	Assesment:
– Pisni/ustni izpit	50%	– Written / Oral Exam
– seminarska naloga	50%	– seminar paper

Reference nosilca / Lecturer`s references:

<ul style="list-style-type: none"> – KLIMOVSKY, Daniel, MEJERE, Oksana, MIKOLAITYTE, Jurgita, PINTERIČ, Uroš, SAPARNIENE, Diana. Inter-municipal cooperation in Lithuania and Slovakia : does size structure matter?. <i>Lex localis</i>, ISSN 1581-5374, 2014, letn. 12, št. 3, str. 643-658, doi: 10.4335/12.3.643-658(2014). [COBISS.SI-ID 2048234754] – PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Assessment of municipalities`performances in Slovenia. <i>Transylvanian review of administrative sciences</i>, ISSN 1842-2845, 2012, no. 35 E, str. 121-137, ilustr. http://rtsa.ro/en/files/TRAS_35E_9_JURAK.%20PINTERIC.pdf. [COBISS.SI-ID 1024464705] – PINTERIČ, Uroš, KLIMOVSKY, Daniel, DREZGIĆ, Saša. Fiscal rules and fiscal sustainability at sub-national government level : experiences of Slovakia, Slovenia and Croatia. V: MATEI, Lucica (ur.), VAŠIČEK, Davor

(ur.), KAŠTELAN-MRAK, Marija (ur.). *European administrative space : Balkan realities*, (South-Eastern European administrative studies, no. 3). [Bukarešta]: Editura Economică, cop. 2011, str. 279-303, ilustr. http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1908993. [COBISS.SI-ID [1024301121](#)]

- PINTERIČ, Uroš. Model evalvacije enot lokalne samouprave v Sloveniji - študija primera Občine Mengeš in Občine Brezovica. *Lex localis*, ISSN 1581-5374, 2006, letn. 4, št. 2, str. 109-121. [COBISS.SI-ID [25280605](#)]
- PINTERIČ, Uroš. Development of slovenian local self-government in the new public management perspective : Uroš Pinterič. *Management*, ISSN 1820-0222, december 2008, year XIII, no. 49/50, str. 55-62. [COBISS.SI-ID [1024032065](#)]
- PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. *Analiza lokalnih ekonomskih, normativnih in kadrovskih aktivnosti*. Ljubljana: Vega, 2010. 150 str., ilustr., tabele. ISBN 978-961-92951-7-5. [COBISS.SI-ID [256151296](#)]
- PINTERIČ, Uroš, PRIJON, Lea. Two decades of decentralization failures in Slovenia. V: IANCU, Diana Camelia (ur.). *Local reforms in transition democracies*, (Law, politics and society, 3). Iași: Institutul European, cop. 2013, str. 109-126, graf. prikazi. [COBISS.SI-ID [1024561985](#)]